

Creating an Accessible Microsoft Word Document

2007 & 2010

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Before Beginning

- Read all instructions before beginning.
- You must have an **INTERMEDIATE** proficiency level with Microsoft Word to successfully complete these instructions. To have an intermediate proficiency, Microsoft states you should know how to do the following:
 - Create templates
 - Work with styles and customize them
 - Create and format complex tables

If you do not have an intermediate proficiency level with Word, contact your supervisor to receive the prerequisite training.

- These instructions assume you are beginning with a new Word document. If you are reformatting an existing document, follow the instructions below.

NOTE: The following three steps will remove ALL formatting from your document and turn it into plain text. You will lose tables, photos, graphs and anything else that is not plain text.


1. Copy all the text from the document
2. Paste the text into **Notepad** to remove existing formatting (Notepad is located in Start>Accessories>Notepad.)
3. Copy the text from Notepad and paste it into a **NEW WORD DOCUMENT**

Document Setup

Document properties, also known as metadata, are details about a file that describe or identify it. Document properties include details such as title, author name, subject, and keywords that identify the document's topic or contents.

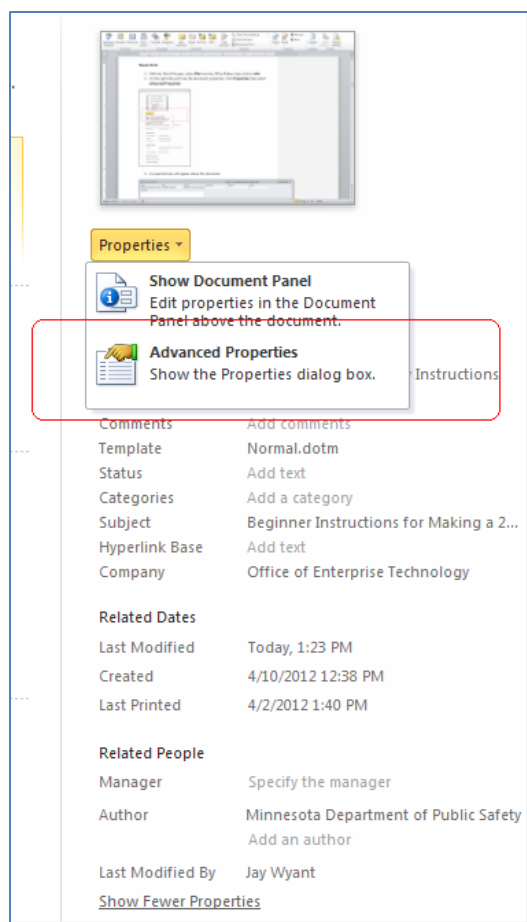
This information can be viewed without opening the document and helps users decide whether or not to open it. Properties are also important for documents that are posted on websites. Search engines use this information to identify documents that users might want to look at more closely.

Word 2007

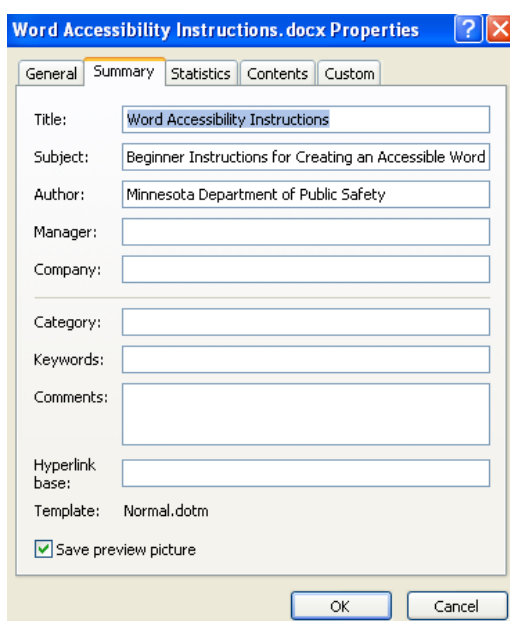
1. With the Word file open, select the round **Office Button** in the upper left corner 
2. Hover over **Prepare**, then select **Properties**
3. Type into the **Author** field the name of your department. (Type out the entire phrase. Do not use abbreviations or acronyms.) Then type the division name after that. E.g. *Minnesota Department of Public Safety Office of Communications*
4. Type into the **Title** field, the title of document
5. Type into the **Subject** field a short phrase on the subject of the document. (For this document the phrase "Beginner Instructions for Making Word Document Accessibles" is used.)
6. Include in the **Comments** field, any information that might help a user determine whether to open the document or not.
7. Select the **Document Properties** dropdown (above author field) and choose **Advanced Properties**
8. Select the **Summary** tab, check the box next to **Save Preview Picture**, and select **OK**

Word 2010

1. With the Word file open, select **File** from the Office Ribbon, then click on **Info**
2. On the right side you'll see the document properties. Click **Properties**, then select **Advanced Properties**



3. A properties box will appear above the document.



1. Type into the **Title** field, the title of document
2. Type into the **Subject** field a short phrase on the subject of the document. (For this document the phrase “Beginner Instructions for Creating an Accessible Word Document” is used.)
3. Type into the **Author** field, *Minnesota Department of Public Safety* (Type out the entire phrase. Do not use abbreviations or acronyms.) Then type the division name after that. E.g. *Minnesota Department of Public Safety Office of Communications*
4. Include in the **Comments** field, any information that might help a user determine whether to open the document or not.
5. Check the box next to **Save Preview Picture, and** select **OK**

Language Preferences

Screen readers convert text to speech. Language preferences tell screen readers in what language to read the document to the user.

Word 2007

1. First, select all the text in the document. (**Ctrl. + A**)
2. Select the **Review** tab in the ribbon
3. Select **Set Language**, then choose **English (U.S.)** for English or **Spanish (International Sort)** for Spanish
4. Select **OK**

Word 2010

1. First, select all the text in the document. (**Ctrl. + A**)
2. Select the **Review** tab in the ribbon
3. Select the **Language** dropdown, then choose **Set Proofing Language**
4. The language dialog box will appear. Select **English (U.S.)** for English or **Spanish (International)** for Spanish
5. Select **OK**

Use of Color

Never rely on color to convey meaning. People with low vision or who are color-blind have difficulty reading certain colors. Red and green can be particularly difficult.

For example, to denote whether a task is completed, it's best to use special characters or checkmarks instead of highlighting them in yellow.

Color may be used as an enhancement.

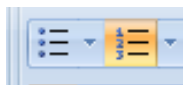
Lists

Always create lists using the bullet or numbering function, or the styles gallery. Do not create a list with hyphens or other characters or graphics.

When a list is created with the bullets or numbering function, a screen reader can tell the user how many items are in the list. It also can call out sub-items. If a list or bullets are created manually by inserting a picture or symbol and then adding text, no instruction will be available to screen readers.

Use bullets and numbering formats to create items in a list by:

1. Selecting bullets or numbers in the ribbon



2. There are different types of bullet styles. Select the dropdown arrow to view the choices.

Styles

Most importantly, styles are used to create a reference structure for the document and help users navigate the document. Visually, the style that you choose acts like an outline.

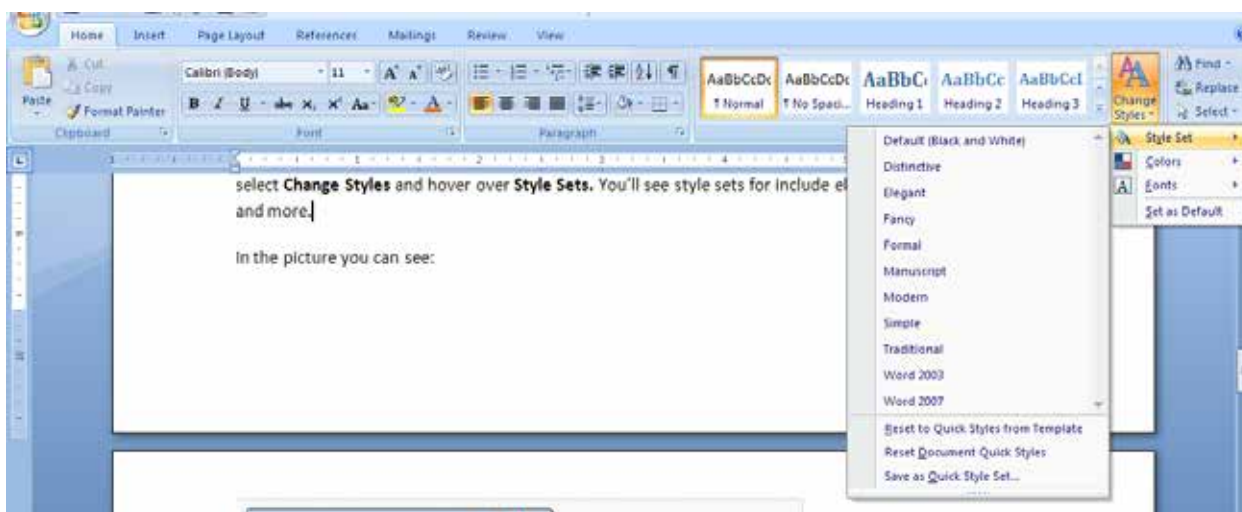
You DO NOT need to use styles for highlighting a section of text with bold, underline, etc.

The Styles tool is found under the Home tab in the ribbon. At the most basic level, you will use Normal (paragraph), Heading 1, Heading 2 and Heading 3.



Style Sets

- There are a few different style sets to choose from. To view the styles select the **Home** tab in the Office Ribbon. Each style set includes sets of formatting (font, font size, color, etc) for paragraph and headings.
- To see more style sets, select **Change Styles** and hover over **Style Sets**. You'll see style sets for include elegant, fancy, modern and more.



- Each style set has a different set of fonts and design. To see how they would appear in a document, hover over each one.
- If you are not satisfied with the selection, you may modify a style. **However, you cannot create a new style that is accessible. Only default styles are accessible.**

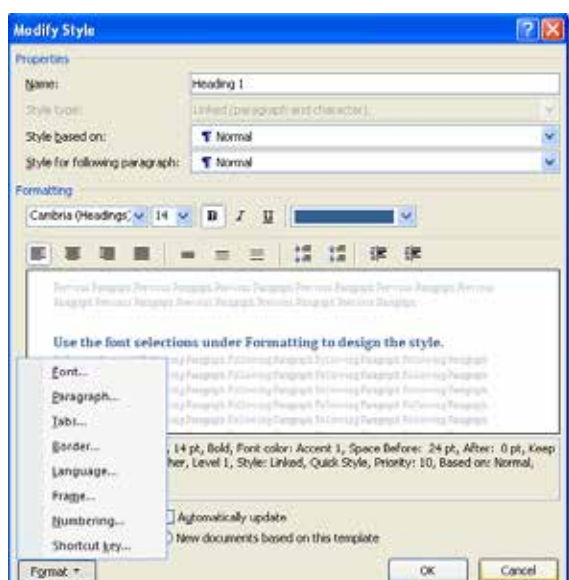
Modify an Existing Style

To modify and existing style to suit your design needs:

1. Right click on the style within a style set and select **Modify**



A dialog box will appear.



2. Use the font selections under **Formatting** to design the style. To change indenting or other style elements, select the **Format** dropdown.
3. Note: It is good practice to leave the “Style based on” field set to “**Normal**” when you change the normal style
4. Click **OK** once selections are made.

Fonts

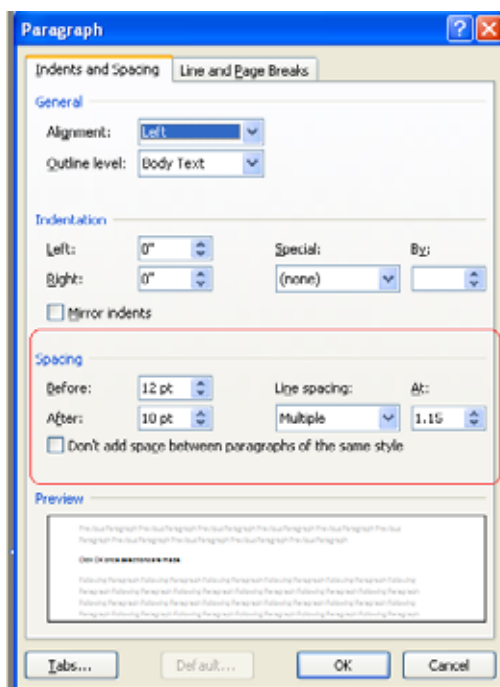
- Text should be at least 12-point type.
- It's best to use fonts that are simple and widely available. Not only are they easier to read, but they also are available on most computers so you don't run the risk of a font substitution being required.

Apply Paragraph Spacing

Do not use hard returns to create spacing. If you hit “enter” twice, a screen reader interprets the second “enter” as a new paragraph with not text. The screen readers will read the word “blank” out loud for every blank line.

Instead, use styles to adjust the spacing before or after a paragraph. To adjust the amount of space between paragraphs, modify the **Normal** style.

1. On the **Home** tab go to the styles section.
2. Right click on the **Normal** style
3. Select **Modify**
4. Select **Format** in the Modify dialog box
5. Select **Paragraph**
6. Then, select the number of points you want inserted before or after each paragraph.

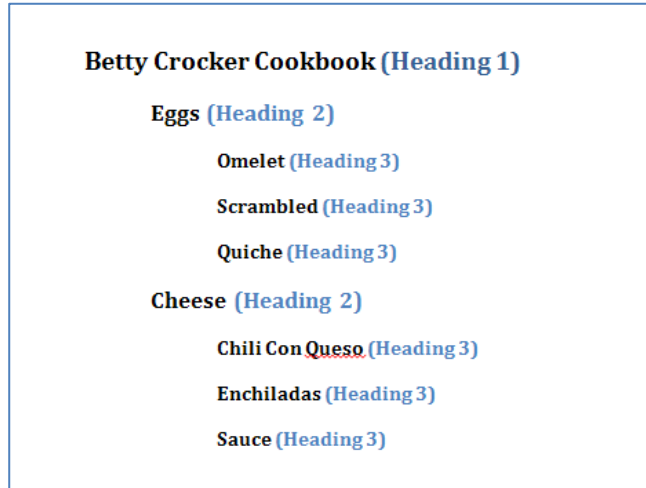


Proper Use of Headings

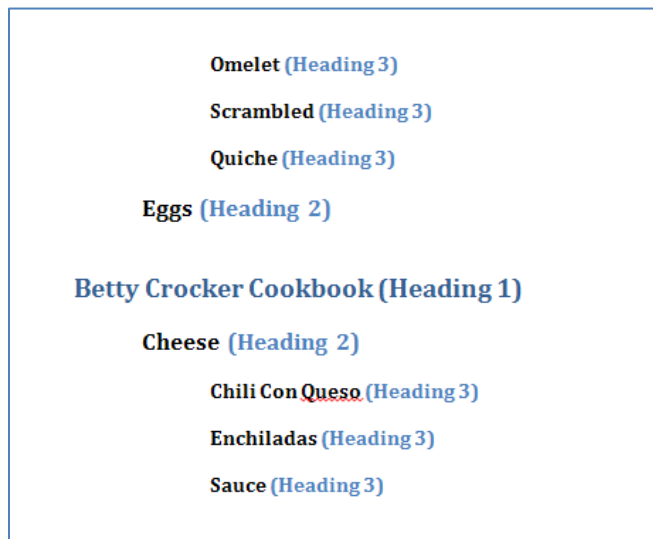
To properly use headings, present each one in order. For example, Heading 1 (H1) will serve as the title of the document. You should not use H1 again. Heading 2 can be used after H1 is presented and can be used repeatedly (see example image below). Heading 3 can be used after H2 and can be used repeatedly. Heading 3 is a subcategory of H2, and so on.

Headings create structure for a document like cookbook table of contents, indexes and page tabs create reference structure for categorized recipes.

Here's an example of proper heading use:



Here is an example of **improper** heading use:



Apply a Heading Style

To apply a heading style:

1. Select the text you want the style to apply to.
2. Click the style you want in the Styles gallery.
3. Select **OK**

Columns

Do not use tables to format columns. Tables read content left to right, not top to bottom. Tables should only be used to present tabular data.

To create columns:

1. Select the **View** tab, then select **Print Layout**
2. Select text you want to create as a column
3. Select the **Page Layout** tab, then select **Columns**
4. Choose the number of desired columns

Table of Contents

Always use the table of contents style feature with linking to create tables of content. Never make a table of contents by typing in the chapter title, a series of dots and the page number.

To create a table of contents:

1. Place your cursor where you want the table inserted
2. Click on the **References** tab, then select the **Table of Contents** dropdown
3. Select **Insert Table of Contents** to open the dialog box
4. Select the style of table you want to use the **Formats** dropdown
5. Select the depth of the table by choosing from the **Show Levels** dropdown
6. Select **OK**

Text Boxes

Text boxes are not accessible. If a box of text is desirable for layout or design purposes, use a table with a single row, single column. Do not use a text box to insert a picture or graphic.

Headers and Footers

Do not place vital content in the header or footer. Screen readers do not read content located in the header or footer. Do use the header or footer or visual content such as letterhead logo and page numbers.

Tables

Tables are only useful when they are presented properly. Before creating a table, take time to think about what you want to communicate and determine the best way to organize the information. Keep in mind that screen readers read tables from left to right moving down one row at a time.

After you've inserted the table...

Assign a Header Row and First Column

1. Select the table, then click on the **Design Tab** in the **Table Tools** ribbon



2. Select the boxes next to **Header Row** and **First Column**. If there are no row headings, **First Column** can be left un-checked.

Modify Header Properties

To properly format a table, create column headings and assign a row header.

1. Highlight the content in the top row
2. Right click, then select **Table Properties**
3. Select **Row**, then check the box next to **“Repeat as header row at the top of each page”** (even if the table does not go over multiple pages)

When a row header is created, a screen reader associates the cell content with the header by reading the column name before the text in each cell.

First Name	Last Name	Phone	Email	Website
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Add a Bookmark to the Table

In the top left cell of the table, assign a bookmark.

1. Place the cursor in the cell, select **Insert** from the ribbon, then select **Bookmark** from the link tab
2. A bookmark dialog box will pop up. Bookmark naming conventions may not contain special characters, spaces or hyphens. However, underscores are acceptable.
3. Assign a meaningful name to the bookmark and click **Add**

Hyperlinks

- **Do not name the link “Click Here”** Choose a link name that will make sense when it is spoken out of context.
- When a screen reader encounters a hyperlink, it identifies the link so users know they can select it to get more information.
- Screen readers also can access all links in a document simultaneously by calling them up a list. That’s why it’s important that links makes sense out of context.

Create a Hyperlink

To create a hyperlink:

1. Highlight the text you want to hyperlink, and then right click to display the pop-up box.
2. Select **Hyperlink** to open the insert hyperlink dialog box.
3. Type or paste the URL into the **Address** field. Make sure that the address begins with http:// or https://.
4. Click **OK**.

Add a Screen Tip to the Hyperlink

A screen tip provides helpful instructions that pop up when you hover over a hyperlink. They give the user information about what they will find on the linked page. The screen tip is most useful when the link is not sufficiently descriptive. The tip needs to be descriptive yet brief.

To create a screen tip:

1. Select the text or image
2. Right click and select **Edit Hyperlink**
3. Click on **ScreenTips** in the upper right corner of the dialog box
4. In the **ScreenTips Text** field, type in your screen tip
5. Select **OK**
6. Select **OK**, again

Hover over the link below to the Department of Public Safety Website and you'll see a screen tip that says "Find Minnesota driver's license info, fire safety tips, emergency plans and more."

[Visit the Department of Public Safety Website](https://dps.mn.gov/)

Creating Documents for Print

If you are creating a document designed to be printed as a handout or reference sheet, then it is good practice to include the URL text in the document. If descriptive text is linked, then the URL should not be an active link.

[Visit the Department of Public Safety Website](https://dps.mn.gov/) (https://dps.mn.gov/)

Images

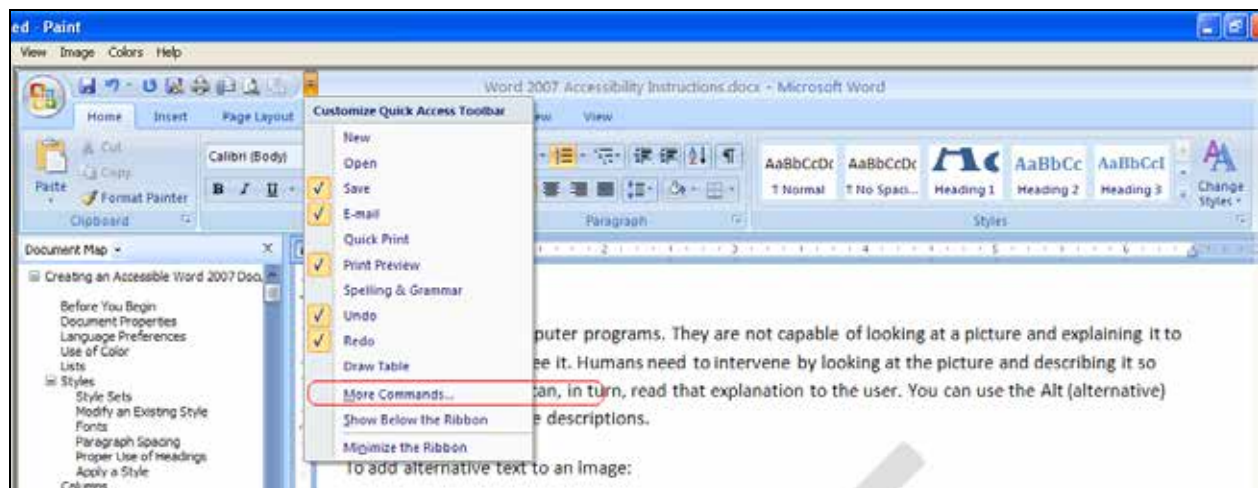
Screen readers are computer programs. They are not capable of looking at a picture and explaining it to someone who cannot see it. Humans need to intervene by looking at the picture and describing it so the screen reader can, in turn, read that explanation to the user. You can use the Alt (alternative) Text tool to create these descriptions.

Note: If an image doesn't communicate essential information the Alt text should be short and simple. (E.g. *Department of Public Safety Logo, Two Bumble Bees, Orange Flower*)

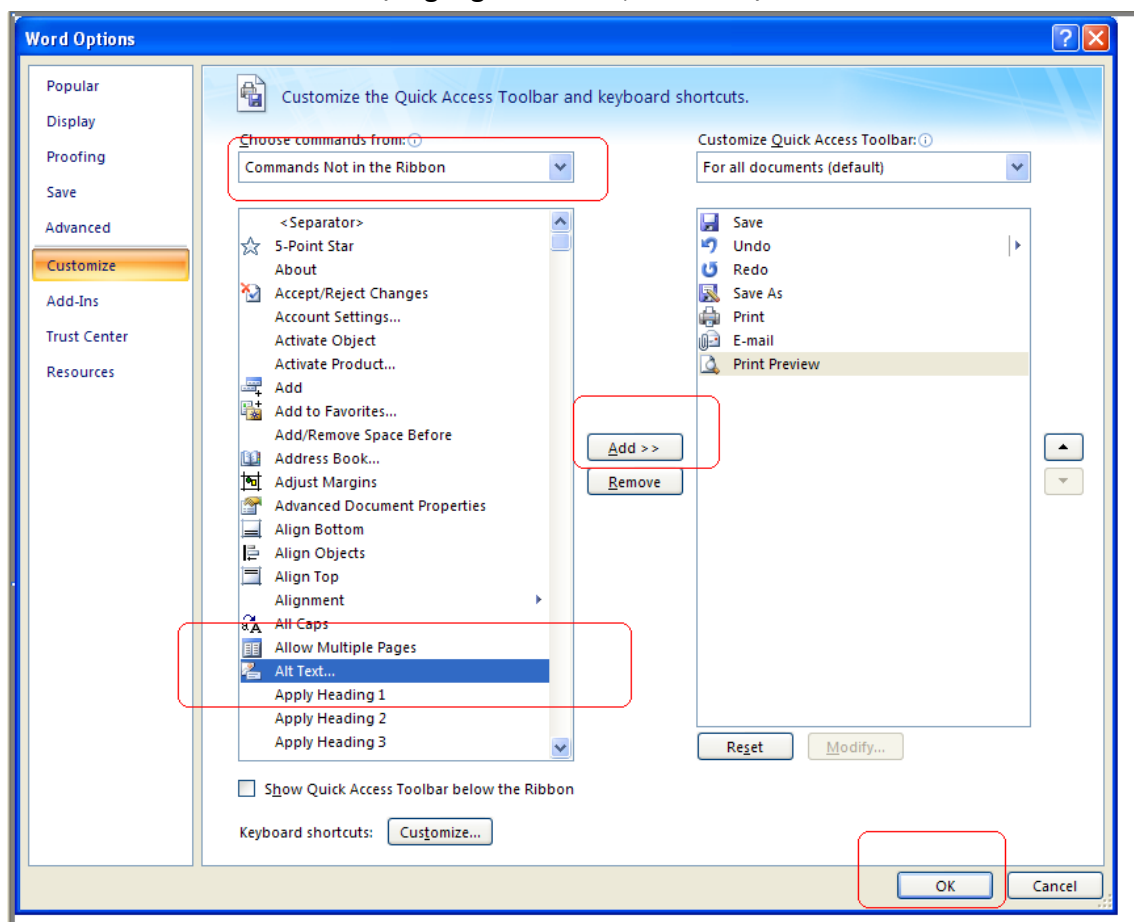
Add Alt Text Icon to Quick Access Toolbar

So you may easily access the alt text feature, add it to the quick access toolbar:

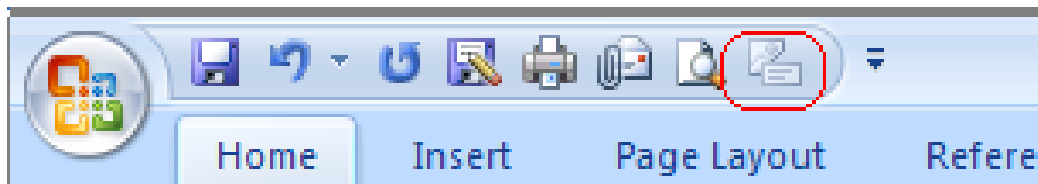
1. Select the quick access toolbar dropdown at the top of the screen, then select **More Commands**



2. A dialog box will pop up. From the **Choose commands from** dropdown, select **Commands not in the ribbon**, highlight **Alt Text**, click **Add**, then select **OK**



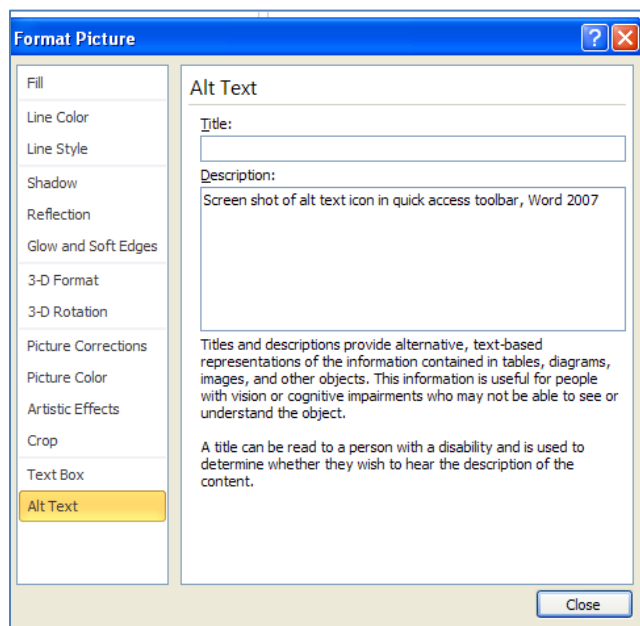
You will now see the Alt Text icon in your quick access toolbar. It will appear as a shadow until you select an image.



Alt Text for Images

To add Alt text to an image:

1. Select the image
2. Click on the alt text icon in the quick access toolbar, a dialog box will appear



3. Select the **Alt Text** tab
4. Add a meaningful description in the description field
5. Leave the **Title** field blank
6. Select **Close**

Alt Text for Instructional Images

Instructional images, such as screen shots, are often used to help explain how to accomplish a task. If the image is essential to understanding the content being communicated, you must provide additional information through alternative text. However, if the text surrounding the

screen shot provides the instructions to the user, you can use simple, less detailed alt text, such as “Screen shot of Table Properties dialog box described above.”

Charts and Graphs

Like images, charts and graphs present information in a visual format. In Word 2010 you can assign Alt text, but 2007 does not provide the same function.

Word 2007

Provide meaningful text around a chart or graph that describes the information in the chart.

Word 2010

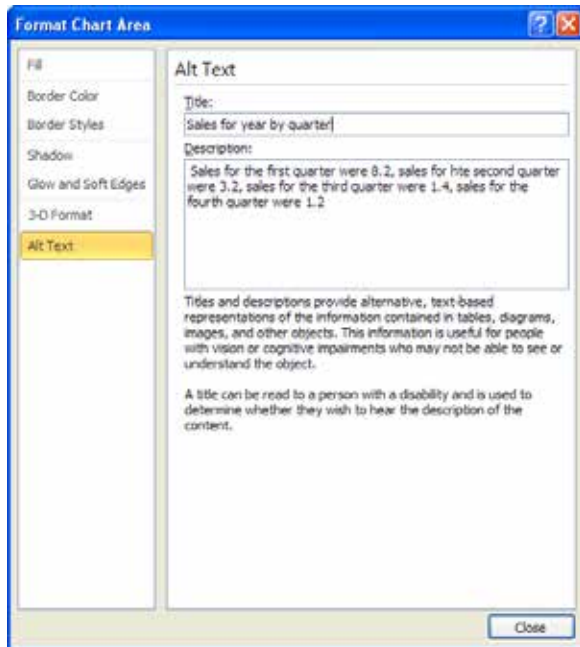
In Word 2010 you can assign Alt text to a chart or graph.

If meaningful text surrounds the chart or graph, the Alt text does not need to be detailed. Something simple, such as “pie chart depicting the information described in the paragraph above,” is sufficient.

If there is not sufficient description in the surrounding paragraphs, give detailed explanation for the description. See the example below.

Note: Do not rely on color alone to differentiate information in charts and graphs. You can still use color to differentiate information as long as you:

- Use patterns
- Include the actual data
- Add labels that identify different elements



To assign Alt text:

1. Select the chart, right click and select **Format Chart Area** from the menu
2. Select **Alt. Text** and type in the **title** and **description**
3. Select **Close**

Forms (Word 2010)

Note: Accessible Word forms are best created in Word 2010.

Organizing Forms

A good form is clear, simple and straightforward. The user should have no trouble knowing what kind of information you're asking them to provide and exactly where the information should be entered.

- Don't use tables or Excel to create forms.
- Word 2010 has several tools that you can use to create accessible forms.
- Always use form fields if you want people to enter information or answer specific questions.
- When you're using form fields, make sure that they are placed next to the question or text inquiry.

- Remember, people typically review information from left to right. Screen readers read information in the same way.
- Always include descriptive text for each form field.

Adding Descriptive Text to a Form Field

Screen readers beep when they encounter form fields. This lets the user know that the screen reader is going into “forms mode.” When a screen reader is in forms mode, it only reads the form field. It does not read the surrounding text.

Open the Developer Tab

You must use the Developer tab to create a form field. To add the Developer tab to your Ribbon, click on the **File** tab. Then select **Options** and select **Customize Ribbon**. Check the **Developer** option. Click **OK**. The Developer tab will now appear on your Ribbon.

Insert a Form Field

To insert a form field:

1. Click on the **Developer** tab
2. Within the **Controls** area, select the **Legacy Forms Icon** (It looks like a folder with tools in front of it.)
3. Within Legacy Forms, select the type of form field (text box, check box, calendar, drop-down menu) that suits your needs.
4. The form field will appear on your document at the spot where your cursor was placed.

Add Descriptive Text to a Form Field

To add descriptive text to your form field:

1. Right click on the form field in your document
2. Select **Properties** and click **Add Help Text**
3. You can tell users what information you want them to enter in the form field by checking the **Type Your Own button** and **entering the text**.

Protection

Only protect a document if you don't want people to modify it.

Word 2007

1. Go to the **Review** tab, then select **Protect Document** (the Restrict Formatting and Editing pane will open)
2. In **Section 2**, select the box **Allow only this type of editing in the document**
3. From the dropdown box, select **No Changes (Read only)**
4. Then, under **Section 3**, click **Yes, Start Enforcement Protection** to open the dialog box
5. You do not have to choose a password. Click **OK**
6. Nobody, including you, will be able to make changes to the document (Note: You can edit the document by stopping protection.)

Word 2010

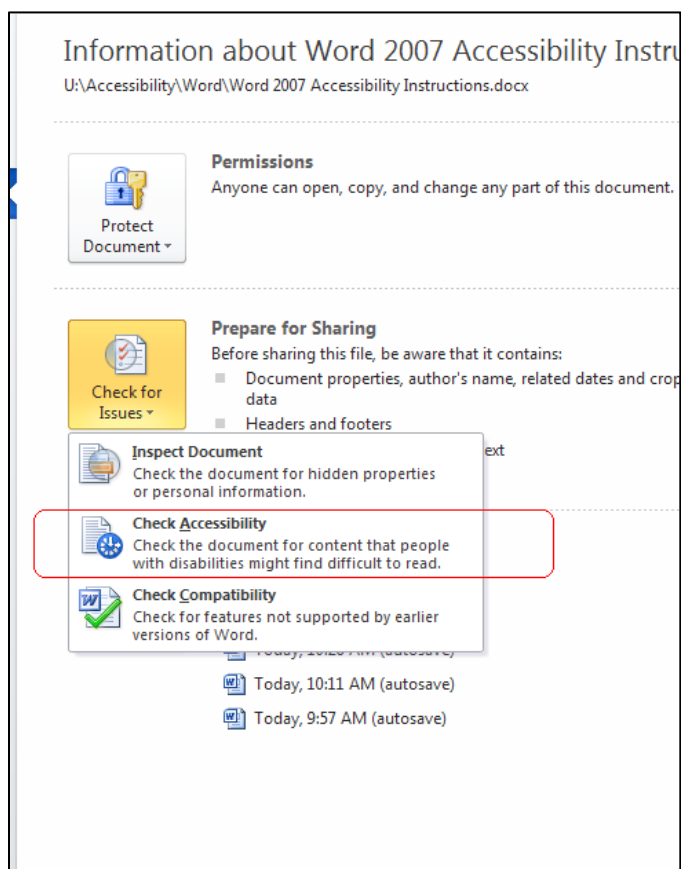
7. Go to the **File** tab, choose **Info** and select **Protect Documents**
8. Click on **Restrict Editing** (the Restrict Formatting and Editing pane will open)
9. In **Section 2**, select the box **Allow only this type of editing in the document**
10. From the dropdown box, select **No Changes (Read only)**
11. Then, under **Section 3**, click **Yes, Start Enforcement Protection** to open the dialog box
12. You do not have to choose a password. Click **OK**
13. Nobody, including you, will be able to make changes to the document (Note: You can edit the document by stopping protection.)

Run Accessibility Checker (2010 Only)

The accessibility checker in Word 2010 helps document creators ensure the file is accessible. The checker describes each specific problem (if any), informs the creator why the issue is important and gives specific instructions for fixing.

To run the accessibility checker in Word 2010:

1. Select **File** from the Office Ribbon, then click on **Info**
2. Click the **Check for Issues** dropdown and select **Check Accessibility**



3. The accessibility check panel will appear on the right side of the page, click on the item for instructions on how to make accessible



PDF Conversion

To convert a document to an accessible PDF, you **need Adobe Acrobat**. (To test the PDF for accessibility, you need the **Pro** version.) If you are not trained in creating accessible PDFs, contact your supervisor to find out if there is someone in your division who is or if you need to be trained.

If you have been trained in creating accessible PDFs, follow the instructions for creating an accessible PDF.

Note: You cannot use the save as PDF feature in Word to create an accessible PDF.

Accessibility Checklist

Document Setup

Setting up a document adds important information so that users know what they are opening, and allows them to open the document with ease.

- ☐ Properties have been assigned to the document.
- ☐ Language has been set to U.S. English, unless it is a translated document.
- ☐ Protection has been set after document is complete.

Content Structure

Assigning structure to your content provides important information to the computer about how the content is organized. It allows users to efficiently navigate through the document, and fully utilize the content.

- ☐ No text boxes are used
- ☐ Styles are used for paragraphs (Normal style).
- ☐ Styles are used for title, headings, and all subheadings.
- ☐ Styles are used for bulleted and numerical list items.
- ☐ Styles are used for the table of contents.
- ☐ Columns feature is used for laying text out in multiple columns.
- ☐ Essential information is in the central document, not just header and/or footer areas.
- ☐ Table headings and data cells are organized logically.
- ☐ Tables have the header row, bookmark and Alt text assigned.
- ☐ Tables have a bookmark assigned in the top left cell.
- ☐ Hyperlink names are meaningful, begin with http:// or https://, and contain a tool tip.
- ☐ Fill-in forms are meaningfully and logically organized, and include form-fields.

Descriptive Text for Sight-based Content

Without descriptive text, communication is indirect and unclear because it relies on the users to be able to see and interpret the information in the picture.

- ☐ Color is not used to convey meaning
- ☐ Pictures, both decorative and informational, include alternative text.
- ☐ Charts and graphs include alternative text or descriptive language in the surrounding content
- ☐ Form fields include alternative “help” text.